

## CURRICULUM VITAE

Rupert Wegerif, BA (Hons), PGCE, MSc, PhD, CPsychol

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Rupert Wegerif is Professor of Education at the University of Cambridge. His research and focus is on the theory and practice of dialogic education in relation to teaching thinking and the use of new communication technologies. This focus can be seen in his work contributing to the theory of learning within educational psychology as well as in his research on ways of teaching dialogue in classrooms and via the Internet. He has gained over £2 million in research funding as principal investigator, published 9 books and over 50 peer-reviewed articles in international journals. He, founded EARLI SIG on Educational Theory and was founding lead editor of the Elsevier SSCI journal *Thinking Skills and Creativity* until 2017. Currently he coordinates the EARLI SIG on Argumentation, Reasoning and Dialogue, co-directs the Cambridge Educational Dialogue Research centre (CEDiR).

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### EDUCATION

1996 Ph.D., Open University. Title of thesis: *Computers, talk and learning: Using computers to help coach reasoning through talk across the curriculum*. Examiners: Professor Diana Laurillard, UKOU and Professor Ed Elbers, Utrecht. Supervisors: Professor Neil Mercer and Dr Pat Fung.

1992 M.Sc. (with Distinction) in Information Technology, University of London (Queen Mary and Westfield).

1991 Post Graduate Certificate of Education (RE and English), Bristol University,

1983 B.A. (Hons) Philosophy with Social Anthropology, University of Kent, 1983. (1st Class Honours and award for the best result in Humanities)

### EXPERIENCE

2017 – date Professor of Education (2000) Faculty of Education, University of Cambridge

2017 - date Co-director of the Cambridge Education Dialogue Research group (CEDiR).

2016 - 2017 Director of Research, Graduate School of Education, University of Exeter

2013 – 2017 International Research Coordinator (Graduate School of Education)

2012 – 2017 Director of the Centre for Teaching Thinking and Dialogue, University of Exeter

2010 – 2011 Head of School (Joint with Rob Freathy)

2007 – 2013 Director of Research, Graduate School of Education

2006 – 2017 Professor of Education, University of Exeter

2004 – 2006 Reader in Education, Faculty of Education, University of Southampton.

- 2001 – 2004 Senior Research Fellow, Faculty of Education and Language Studies, UK Open University.
- 1995 – 2001 Research Fellow, School of Education, UK Open University.
- 1992 – 1995 PhD student and part-time Educational Consultant in the Institute of Educational Technology at the Open University working on projects led by Professor Tim O'Shea and Professor Robin Mason.

#### FUNDED RESEARCH PROJECTS

- 2020-2021 **Assessing Future Skills and enabling CIFER.** \$100,000 Epic Games. Via the Bridge at Hughes Hall
- 2020-2021 **Enabling the creation of a Cambridge Institute for Future Education Research.** £50,000. Arm. Via the Bridge at Hughes Hall
- 2020-2021 Co-I (Louis Major is PI) **Fortnite to Unreal: Enabling progression from Gaming to Development.** \$100,000 Epic Games.
- 2019-2022 **Virtual Internships for Enterprise Education.** (PI) £300,000. BT and Huawei.
- 2019-2022 **Philosophy of Science for Children.** (PI with Laura Kerslake) £40,000. Ron Zimmern. Via the Bridge at Hughes Hall
- 2015-16 **Evaluation study of the TBFF Face to Faith Programme.** (PI) £47,000. Funded by Tony Blair Faith Foundation.
- 2015-16 **Novel Training through Virtual Reality.** (PI at Exeter with Gabriella Giannachi as Co-I). £37,000. Project led by Invirt Reality working with Flybe to explore the use of immersive virtual reality in training cabin crew. Funded by NATEP: National Aerospace Technology Programme.
- 2015-16 **ICURE** Innovation-to-Commercialisation programme, piloted by the SETsquared Partnership and funded by InnovateUK and HEFCE. 'Argue to Think' Project. £50,000. Research impact from PhD of Dani Hilliard.
- 2013-15 **Instem.** (With Lindsay Hetherington) A network of science education projects. €15,000. EC, Comenius
- 2013-15 **Creatividad y aprendizaje colaborativo mediante herramientas web 2.0:** estudio longitudinal sobre los procesos psicologicos implicados en su enseñanza-aprendizaje en secundaria. Referencia: edu2012-32415. Organismo: universidad de lleida. Manoli Pifarre Turmo (PI) and Rupert Wegerif (CoI) 18,000€ Ministerio de economia y competitividad. Gobierno de españa
- 2012-13 **European Advanced Symposium on Theory in Education** (Principal Investigator joint with Gert Biesta of Stirling) €6,000. EARLI (The European Association on Research in Learning in Instruction).
- 2012-14 **STATSTALK** (Principal Investigator), €240,000 project bringing Dr Sibel Kazak to Exeter to work on talk and conceptual development in the context of teaching statistics. EC, Marie Curie.
- 2010-13 **Metafora.** (Principal Investigator for Exeter, and Pedagogical Director) €310,000 to Exeter as part of a €2,000,000 project to develop tools for collaborative learning online in science and mathematics. Led by Hebrew University of Jerusalem, with London Knowledge Lab as other UK partner, EC Framework 7, ICT. ([www.metafora-project.org](http://www.metafora-project.org))
- 2009-12 **Science Education for Diversity.** (Principal Investigator) €997,000 for an International Project developing new approaches to science education for diversity with partners in 6 countries: UK, Netherlands, Turkey, Lebanon, India and Malaysia. EC Framework 7 Science in Society. ([www.science-education-for-diversity.eu](http://www.science-education-for-diversity.eu))
- 2009-12 **Santander Mexico-Exeter Research Exchange.** (Principal Investigator) £45,000 for hosting an exchange with four new researchers coming to spend time with us each year and one visit to Mexico to continue links. Banco Santander.

- 2009-10 **Talking Counts.** (Co-Investigator) £63,875 for an intervention programme to investigate and develop the role of exploratory talk in young children's arithmetic. Esmée Fairbairn Foundation.
- 2009 10 **Pilot Evaluation of the impact of leadership training on academic attainment.** (Principal Investigator). £10,000. The Challenger Trust.
- 2006 - 8 **Interloc2** (Co-Investigator) £240,000 in total awarded for the cross institutional implementation and evaluation of digital dialogue games for inclusive and personalised learning. JISC.
- 2005 - 6 **Interloc** (Co-Investigator) £96,000 in total awarded for development of digital dialogue games for inclusive and personalised learning. JISC.
- 2005- 8 **Argunaut** (Principal Investigator UK and Pedagogical Director) €300,000 as part of a €1,500,000 project researching and developing tools to support moderating online reasoning. EC Framework 6, ICT.
- 2004-6 **Dialogue and Development.** (Principal Investigator joint with Philip Adey) £15,000 for a seminar series on the relationship between dialogue and development in education. ESRC.
- 2003-4 **Thinking Together: SMILE.** (Principal Investigator) £38,000 awarded for a collaboration with SMILE Mathematics to apply thinking together to the use of ICT in Mathematics education. The Nuffield Foundation
- 2002-4 **Talking for Success: Thinking Together at KS1.** (Principal Investigator) £84,000. Esmée Fairbairn Foundation.
- 2000-3 **Thinking and ICT in the Primary Curriculum.** (Co-Investigator with Neil Mercer as PI). £60,000. The Nuffield Foundation Language,
- 2000-2 **EMILE project: an ethnographic comparison of the use of ICT across Europe.** (Principal Investigator in UK, EARLI and Open University) £134,820 as part of a much larger project. European Union, Minerva
- 1998-2000 **Laptops and Literacy.** (Co-Investigator) £40,000. British Education and Communications Technology Association.
- 1996-98 **. Investigating reasoning, talk and the role of computers in primary classrooms** (Co-Investigator with Neil Mercer as PI) £39,000. Economic and Social Research Council.

### **IMPACT AND ENGAGEMENT WITH ENTERPRISE**

Working closely with ARM and Epic Games as part of the Bridge at Hughes Hall, to develop a new centre of excellence at Cambridge in 'Future Education' - researching possible new models of education.

Working closely on a funded initiative to develop an educational strategy linking formal schools and industry with BT and Huawei. Lead author on a REF impact case study in 2013 out of the work of the Cognitive Education Development Unit (CEDU) (Exeter) which accredits and supports an international network of 100 Thinking Schools. This impact activity involved close cooperation with an SME, *Thinking Schools International*.

The **ICURE** Innovation-to-Commercialisation programme, funded by InnovateUK and HEFCE, selected one of my PhD student's projects for £50,000 impact funding to support dissemination through commercialisation.

### **TEACHING**

Teaching on the Masters in Education and Psychology and heading up The Educational Psychology and Learning track of the education tripos (UG) at Cambridge. Both have BPS recognition.

Development and teaching on a range of modules including:

2014 – 2017: Introduction to Advanced Interdisciplinary Research SSIM901, a joint masters module with Bath and Bristol

2011- 2017: MA module: *Teaching Thinking in the Internet Age (EFPM315)*, a core module for the MA pathway in Thinking, Creativity and Technology. I helped to develop this pathway which is based to some extent on my 2007 book; *'Dialogic Education and Technology: Expanding the Space of Learning'* and my 2013 book; *'Dialogic: Education for the Internet Age'*. It is part of a Masters pathway called Technology, MA Dissertation Module. Supervising MA students dissertations.

2007-2017: MSc module: *the Nature of Educational Enquiry*, a core module on our MSc Ed Res on the theory of educational research.

## **PHD and EDD SUPERVISION**

### **Current students**

2019 - Genevieve Smith-Nunes, new methods of teaching computing and data awareness

2019 - Vince English, use of ChatBots in HE dialogic education.

2019 - Lydia Cao, use of augmented reality in teacher training for dialogic education

2018 – Kelvin Gomez, use of augmented reality in secondary education

2018 – Athanasia Kotsiou, is cognition changing as a result of the transition to the Internet Age?

2018 – Kevin Martin, mobile learning for rural Kenya

2018 – Oskar Shortz, Chatterbots in education

2018 – Jeremy Chang, cpd for dialogic history teaching

2018 – Qian Liu, cpd for dialogic maths teaching with iPads in China

2018 – Yun Long, cpd for dialogic science education in China

2017 – Meaghan Brugh. Dialogic pedagogy for refugee higher education

2017 - Hannah Ackom-Mensah. Digital Technology Literacy and SEND learners in Ghana

2017 - Alona Chmielewsky. Open Educational Practices (OEPs) in Higher Education: affordances of open pedagogy for learning in Small Private Online Course (SPOC) context.

2017 - Portia Ungley. Critical Thinking as Commodity: Arts Education in the TEF era

### **Completed students**

2016 - 2020 Laura Kerslake (esrc funded). Playground of Ideas. Investigating the use of graphical supports for P4C in the early years

2013 - 2016 Bashar M A M Awadh. *The pedagogical affordances of streaming video in teaching English to adults in Kuwait.*

2013 – 2016 Sang Ah Jeon EDD TESOL Exeter (p/t). The impact of playing commercial on-line game on Korean EFL learners' L2 identity.

2013 - 2016 Barraq Hassoun Ali EDD TESOL (Dubai)(p/t). *Investigating the pedagogical affordances of iPads in HE TESOL in Dubai*

2009 - 2017 Ahmed Abu-Zayed. *Comparing models of HE in Egypt.*

2010 - 2016 Nurhasmiza Binti Abu Hasan Sazalli. *The pedagogical affordances of mobile learning for adult TESOL.*

- 2013 – 2015 Hamed Alsahou. *Creativity in science education in Kuwait.*
- 2008 - 2015 Hasibah Mohammad (f/t) *Teacher Pedagogy for Kuwait's Future Schools Programme*
- 2007 - 2015 Richard Osborne (p/t) *An ecological approach to educational technology: Affordance as a design tool for aligning pedagogy and technology*
- 2008 - 2015 Amal Abdullah Al Ibrahim. *The pedagogical affordances of social networking in HE in KSA.*
- 2007 – 2014 Nick Napper (p/t) *Multimedia presentations in the Health Service.*
- 2009 - 2013 Peter Ilic. *The Impact of Mobile Phones on Collaborative Learning Activities in Japan*
- 2009 -2013 Anwar Alshuaib. *Investigating the relationship between teaching presence and social presence in an online education environment in Kuwait*
- 2008-2013 Diana Hilliard (esrc) : Investigating the relationship between dialogic interaction and written argumentation in A level history.
- 2009-2011 Saad Alajmi: Factors Influencing Information and Communication Technology Implementation in Government Secondary Schools in Kuwait
- 2007-2011: Sarah Rich: Learning to Live interculturally: an exploration of experience and learning among a group of international students at a university in the UK
- 2007-2011: Mahmoud Abdullah: Web-Based New Literacies and EFL Curriculum Design in Teacher Education: A Design Study for Expanding EFL Student Teachers' Language-Related Literacy Practices in an Egyptian Pre-service Teacher Education Program
- 2007-2012 Sami Alsenaidi (f/t) researching *Critical Thinking in Primary Islamic Education in Saudi Arabia. PhD.*
- 2007-2012 Rupert Higham (f/t/ESRC) *Technology Democracy and Education. PhD*
- 2003-2012 Ellayne Fowler (p/t EdD) researching ICT use in FE. EDD.
- 2000-2004 Manuel Fernandez (f/t) *Methods of discourse analysis for children working together around computers.* Completed PhD.
- 1998-2003 Robert Hope-Hume (f/t) *CMC and Literacy.* DPhil.

### **PHD/EDD EXAMINATION**

Regularly invited to be an external examiner for PhDs. In the last 12 years examining PhDs and EdDs in Hong Kong, Bath, Antwerp, Twente, Utrecht, Oslo, UKOU, Kings College London, Durham, Goteburg, Copenhagen, Nottingham, Newcastle, Galway, Bergen, Queensland (Australia) Lapland, Jvaskala and Oulu. I have also been an internal PhD/EDD examiner 10 times.

### **INTERNAL LEADERSHIP ROLES**

Director of Research in the Graduate School of Education Exeter from 2007 to 2013 responsible for the preparation for the 2014 REF which ranked Exeter's outputs second only to Oxford and gained Exeter GSE an overall ranking of 6<sup>th</sup> in the UK (according to an Exeter web-site).

2019 – date Route Coordinator: Masters in Psychology and Education.

2018 – date Head of REF Outputs for Faculty of Education, Cambridge

2014 – date	International Research Coordinator, GSE
2011- date	Founder and Director of Centre for Teaching Thinking and Dialogue (A University Research Centre)
2011 – date	Director of Cognitive Education Development Unit. Accrediting 'Thinking Schools' around the world.
2010 - 2011	Joint Head of School with Rob Freathy, (the Director of Education).
2007 - 2014	Director of Research, Graduate School of Education, University of Exeter
2006-2007	Director of Education Studies, an undergraduate programme.
2003-2004	Chair of Education Dialogue Research Unit, Open University
2002-2003	Co-founder and co-director of the Education Dialogue Research Unit
1999-2001	Deputy chair of Education Research Committee, Open University.

## PROFESSIONAL SERVICE

### Visiting professor posts:

University of Hong Kong, 2018, during May  
University of Lleida, 2015, during November.  
University of Barcelona, 2012, during April.  
University of Lleida, 2011, during April.  
Naples Frederico II, 2009 February.  
UNAM, Mexico, regular visits 1998 to 2011.  
CINVESTAV, Mexico, 1998.

### Advisory panels

2016 to 2020: Funding Council of Norway No: 254761 - Digitalised Dialogues Across the Curriculum: design-based interventions for developing 21st century skills  
*Universitetet i Oslo, Ingvill Rasmussen (PI)*

2018 – 2020 Schools Futures Project. Luxembourg.

2018 – 2020 Learning about teaching argumentation for critical mathematics education in multilingual classrooms (LATACME) Bergen.

### Journals.

Founder and Lead Editor of the Journal of Thinking Skills and Creativity. Published by Elsevier and launched in spring 2006 at AERA. This is the leading journal in the area in the SSCI and with a top quartile ranking out of education journal (35 out of 200) and an impact factor of 1.46. I resigned as lead editor in 2017 but continue on the board.

Founding board member: International Journal of Computer Supported Collaborative Learning. Springer.

Founding board member: Educational Research Review. Elsevier.

On the board of QWERTY, and Italy-based international journal.

On the board of Civitas Educationis: Education, Politics and Culture, also based in Italy.

Founding board member of Video Journal of Education and Pedagogy, Springer

On the board of HETL: Higher Education Teaching and Learning.

Board member: International Journal of Smart Technology and learning (based in China)

**Special issue** of ZDM 2015 with Arthur Bakker on Scaffolding and Dialogic Teaching in Mathematics Education.

**Special issue** of IJER 2003 with Karen Littleton on deliberation with computers.

**Book series:**

2016 – date with Li and Kaufman, an editor of Routledge Research on Teaching for Thinking and Creativity

2002-3 Lead Editor Advances in Learning and Instruction EARLI-Elsevier book series.

2001-8 Board member Advances in Learning and Instruction EARLI-Elsevier.

**Associations.**

Active in the European Association of Research on Learning and Instruction. I was the treasurer from 1997 to 2001 and was described on their web-site as the architect of first permanent EARLI office. In 2001 I brought the EARLI Conference to Exeter, the first time it had been in the UK. This was a conference of 1,800 participants, the largest and most prestigious educational research conference outside of the USA (in the opinion of many). In addition I have served in other roles within EARLI and the International Society of the Learning Sciences:

2017 - date Co-ordinator of EARLI SIG 26 Argumentation, Reasoning and Dialogue

2013- 2017 Co-Founder and Co-ordinator of Educational Theory EARLI SIG (SIG 25)

2009-2011 Ex-Officio member of EARLI Executive as 2011 Conference Chair

2009 Scientific Committee of EARLI 2009 Amsterdam

2008 Scientific Committee of International Conference of the Learning Sciences Utrecht

2005-2006 Member of a working group on a new EARLI conference for Practice-Based research.

2001-2003 Co-ordinator for Learning and Instruction with Computers SIG of EARLI

2001 Member of the International Programme Committee of the First European CSCL Conference in Bergen

2000-2001 Member of the International Committee for the 9th EARLI conference in Fribourg Switzerland 2001.

1997-2001 Elected Secretary/Treasurer of EARLI

**Membership of professional bodies**

British Psychology Society, Chartered Psychologist (Awarded 2019)

European Association of Research on Learning and Instruction

British Educational Research Association

International Society of Learning Sciences

American Education Research Association

Philosophy of Education Society of Great Britain

**Advising government agencies**

In 2018 I helped evaluate doctoral programmes in educational science in Estonia

In 2017 I helped evaluate teacher education and educational science provision in Estonia

In 2017 I also reviewed research centre proposals for the EC H2020

In November 2015 I was invited as an expert 'rapporteur' to spend one week in Brussels helping to review Horizon 2020 bids on science education (SEAC).

In 2008 I was invited to consult on the definition of the research challenges of the ICT theme under the **EC 7th Framework Programme** for Research Technology & Development 2007-2013 on Technology Enhanced Learning 2008-9.

Also in 2008 I was a member of the Expert Advisory Group of the Beyond Current Horizons project to advise the **UK DCSF on educational futures**.

In 2004 I was invited to advise the QCA on ICT in the Early Years

### Reviewing

Reviewer for the H2020 programme of the EC and an occasional reviewer of education proposals for the John Templeton Foundation, the Luxembourg Foundation, the Greek Government, the Swiss Government, Qatar National Research Fund, UK Government (ESRC), the Royal Society Arts (Neuro-Education call) and the Dutch government, amongst others.

I also review on occasion for several international journals in addition to those which I edit (see above) including Learning and Instruction, Cognition and Instruction, the IJLS and BJEP.

### KEYNOTES AND INVITED TALKS

2019 Keynote on Dialogic Education at conference on Dialogic pedagogy, creativity and learning at the University of Bergen June 3-4,

2018 Keynote on Dialogic Education. Hong Kong (*The 10th Workshop of Knowledge Management & E-Learning May 15th*)

2018 Keynote on Globalisation of Science Education. Japan (Japan Society Science Education, Nagano, August 15th)

2018 Keynote on Ed Tech in a Post-truth age. Turkey (ITTES 2018, Edirne).

2016 Invited talk 'Dialogic Education in the Internet Age' at the University of Luxembourg. (February).

2015 Invited talk in University of Lleida. 'Technology and Creativity'.

2015 Keynote at ELSIN 2015. What is dialogic and how can we measure it?

2015 Retedialogues Conference in Padua. Keynote on Dialogic Education and the Internet

2015 CCITS Conference Afyon Turkey May, Keynote on Learning to Learn Together with Technology.

2015 Monterrey Mexico February, keynote on Dialogic Education

**2014: Literacy Research Association, Florida, December, keynote on Dialogic Literacy**

**2014 Keynote. Bakhtin and the Internet Age. Opening Keynote at the Perspectives and Limits of Dialogism conference. Hamilton New Zealand, January.**

2014 Scientix conference, Brussels October, talk on Metafora system in Science Education.

2013 Talk, Technology and Mathematics. Invited talk and keynote at small Mathematics Education conference in Shinsu University, Japan. (2<sup>nd</sup> July).

2013 Keynote. Teaching Talking for Thinking. Milton Keynes cpd conference.

2013 Dialogic: Education for the Internet Age. Jvaskala. Finland. February.

2012 Education for the Internet Age. Tech de Monterrey, Monterrey, Mexico. (25<sup>th</sup> July)

2012 Universitat Oberta de Catalunya: Technology, Thinking and Creativity: Education for the Knowledge Age. (28<sup>th</sup> March)

2011 Manchester Metropolitan University: Technology and Dialogic Space. (11<sup>th</sup> May)

2011 February. Mexico. UNAM. Keynote at Socio-Cultural Conference. Dialogic Space and Teaching Thinking.



- 2010 Online Hotseat presentation and discussion with Gabi Saloman. "Globalisation and Interculturality in Networked Learning". Networked Learning Conference. (15th Feb)
- 2010 Qatar. Keynote: ICT and Pedagogy. Qatar ICT Academy Conference: Integrating ICT In Schools. Much local press coverage. (28th January)
- 2009 Naples. Keynote at Civitas Educationis: Interrogazioni e sfide pedagogiche. Technology Citizenship and Infinite Responsibility. (20<sup>th</sup> Nov)**
- 2009 Padua. Keynote: International Conference on Philosophy for Children (ICPIC). What does it mean to teach thinking? Philosophy for Children as an example of dialogic education. (3rd June)**
- 2008 Durham, 'Dialogic Education and Technology'
- 2008 Kings College, London. 'Dialogic Education and Technology'.
- 2008 UKOU Keynote at a small argumentation conference, 'Dialogic and Dialectic'.
- 2008 Nottingham University, Dialogic Education and Technology.
- 2008 Keynote. Bari Conference on Dialogic Education. Dialogic Education and Technology.
- 2007 Keynote at Monterrey (Mex), for UNESCO during the World Forum of Cultures: Dialogic, Education and Technology: Expanding the Space of Learning. Launch of my new book of same title.**
- 2007 Jerusalem. Invited talk: Quality of online dialogue. International symposium.
- 2007 Copenhagen, Aarhus University Faculty of Education. Invited talk: Dialogic Education and Technology'
- 2007 Stockholm, Invited talk for Nordic Doctoral Training Network: From Dialectic to Dialogic.
- 2006 Oslo, Intermedia Institute. Dialogic and Technology Invited talk at select international symposium in Oslo
- 2005 Dialogue, Technology and "Global Citizenship" In El desarrollo de una conciencia ética laica en la sociedad del conocimiento, invited talk at conference held in Monterrey, Mexico 27-29<sup>th</sup> June.
- 2005 Plenary keynote at the CSCL conference in Taiwan. Dialogic and CSCL.**
- 2004 London, NALDIC Conference Keynote speaker. The role of ICT as catalyst and support for dialogue.
- 2004 Invited talk Twente: Methods of analysing online interaction. Learning to talk: talking to learn.
- 2003 Keynote, Psychology Faculty, UNAM, Mexico. Educación, razonamiento y diálogo: mejorando la calidad del habla de los educandos en el 9alon de clases.
- 2003 HCI Centre, University of Sussex, Brighton. Thinking, talking and ICT.
- 2002 A keynote at the annual 'Thinking Allowed' conference Queen's School, Kew. Thinking Together in Maths and Science with ICT.
- 2001 Bristol. Invited talk to core group of ESRC funded Socio-cultural Research Network Dialogical models in education.
- 2000 Campinas, Brazil. Invited talk (with Neil Mercer) at 3<sup>rd</sup> International Sociocultural Conference. Computers and talk in Science.
- 1999 Invited talk to Faculty of Psychology at UNAM, Mexico City. Enseñando a usar el lenguaje para promover el razonamiento en la educacion primaria.
- 1998 Keynote. Raising Achievement through Teaching Thinking and Language Skills conference Hammersmith and Fulham, 9<sup>th</sup> June.
- 1998 Invited talk. The Human Centred Technology group, Sussex University. Dialogue, Learning and Computers.
- 1998 Invited talk on Thinking Together with ICT in an Expert Meeting: Collaborating to Learn: Learning to Collaborate. Leiden University.

## Media

Some radio and TV appearances.

You tube films on: <http://www.rupertwegerif.name/media.html>

I make use of LinkedIn, Twitter, Facebook and You Tube.

My blog is <http://www.rupertwegerif.name/blog>.

## PUBLICATIONS

Google scholar records over 10,100 citations with an H Index of 46.

### Books

- Kershner, R., Hennessy, S., Wegerif, R., & Ahmed, A. (2020). *Research Methods for Educational Dialogue*. Bloomsbury Publishing.
- Mercer, N., Wegerif, R., & Major, L. (2019). *The Routledge International Handbook of Research on Dialogic Education*. Routledge.
- Kerslake L. and Wegerif, R (2018) *The Theory of Teaching Thinking*. Routledge.
- Phillipson, N. and Wegerif, R. (2016) *Dialogic Education: Mastering Core Concepts through Thinking Together*. London: Routledge.
- Wegerif, R, Li, L. and Kaufman, J.C. (2015) *The Routledge International Handbook of Research on Teaching Thinking*, Routledge.
- Wegerif, R (2013) *Dialogic: Education for the Internet Age*. London: Routledge (ISBN-10: 0415536782 ISBN-13: 978-0415536783)
- Mansour, N and Wegerif, R (2013) *Science Education for Diversity*. New Jersey: Springer (ISBN-10: 9400745621 ISBN-13: 978-9400745629)
- Wegerif, R (2010) *Mind-Expanding: Teaching for Thinking and Creativity*. Buckingham, UK: Open University Press/mcgraw Hill
- Wegerif, R. (2007) *Dialogic, Education and Technology: Expanding the Space of Learning*. New York: Springer-Verlag.
- Sams, C., Wegerif, R., Dawes, L. And Mercer, N., (2005) *Thinking Together with ICT and Primary Mathematics: A Continuing Professional Development Pack*. London: SMILE Mathematics. ISBN 1-84554-257-6
- Williams, S and Wegerif, R. (2005) *Radical Encouragement: Changing cultures of thinking*. Birmingham: Imaginative Minds. ISBN 1904806031
- Wegerif, R. And Dawes, L. (2004) *Thinking and learning with ICT: raising achievement in primary classrooms*. London: Routledge.
- Dawes, L., Mercer, N. And Wegerif, R. (2004 2nd Edition) *Thinking Together: A programme of activities for developing speaking, listening and thinking skills for children aged 8-11*. Birmingham: Imaginative Minds Ltd. 124 pages (A4). ISBN 1-904806-01-5
- Wegerif, R. And Scrimshaw, P. (Eds) (1997) *Computers and Talk in the Primary Classroom*. Clevedon: Multilingual Matters. 263 pages. ISBN No. 1 85359 391 5. [5 chapters by me – much of my thesis]

### Articles in international refereed journals

- Sun, M., Wang, M., & Wegerif, R. (2019). Using computer-based cognitive mapping to improve students' divergent thinking for creativity development. *British journal of educational technology*, 50(5), 2217-2233.
- Wang, M., & Wegerif, R. (2019). From active-in-behaviour to active-in-thinking in learning with technology. *British Journal of Educational Technology*, 50(5), 2178-2180.

- Wegerif, R., Doney, J., Richards, A., Mansour, N., Larkin, S., & Jamison, I. (2019). Exploring the ontological dimension of dialogic education through an evaluation of the impact of Internet mediated dialogue across cultural difference. *Learning, culture and social interaction*, 20, 80-89.
- Fujita, T., Doney, J., & Wegerif, R. (2019). Students' collaborative decision-making processes in defining and classifying quadrilaterals: a semiotic/dialogic approach. *Educational Studies in Mathematics*, 101(3), 341-356.
- Fujita, T., Doney, J., Flanagan, R., & Wegerif, R. (2019). Collaborative group work in mathematics in the UK and Japan: use of group thinking measure tests. *Education 3-13*, 1-15.
- Wegerif, R., & Major, L. (2019). Buber, educational technology, and the expansion of dialogic space. *AI & SOCIETY*, 34(1), 109-119.
- Cook, V., Warwick, P., Vrikki, M., Major, L., & Wegerif, R. (2019). Developing material-dialogic space in geography learning and teaching: Combining a dialogic pedagogy with the use of a microblogging tool. *Thinking Skills and Creativity*, 31, 217-231.
- Wegerif, R. (2018). New Technology and the Apparent Failure of Democracy: An Educational Response. *On Education*.
- Wegerif, R., & Major, L. (2018). Buber, educational technology, and the expansion of dialogic space. *AI & SOCIETY*, 1-11.
- Hetherington, L., & Wegerif, R. (2018). Developing a material-dialogic approach to pedagogy to guide science teacher education. *Journal of Education for Teaching*, 1-17.
- Wegerif, R. (2017). Commentary: Expanding conceptualizations for the study of learning. *Frontline Learning Research*, 4(4), 59-61.
- Wegerif, R., Doney, J. Andrews, R., Larkin, S., Mansour, N., and Jamison, I (2017) Exploring the ontological dimension of dialogic education through an evaluation of the impact of Internet mediated dialogue across cultural difference. *Learning Culture and Social Interaction*.
- Wegerif, R. (2017). Introduction. Education, Technology and Democracy: Can Internet-Mediated Education Prepare the Ground for a Future Global Democracy? *Civitas educationis. Education, Politics, and Culture*, 6(1), 17-
- Wegerif, R., Doney, J. and Jamison, I (2017) Designing Education to Promote Global Dialogue: Lessons from Generation Global—a Project of the Tony Blair Institute for Global Change. *Civitas educationis. Education, Politics, and Culture*, 6(4), 65-75
- Wegerif, R., Fujita, T., Doney, J., Linares, J. P., Richards, A., & Van Rhyn, C. (2017). Developing and trialling a measure of group thinking. *Learning and Instruction*, 48, 40-50.
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- Kazak, S., Fujita, T., & Wegerif, R. (2016). Students' informal inference about the binomial distribution of "Bunny hops": A dialogic perspective.
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### **Refereed conference abstracts and papers**

Regular attendee at EARLI, EARLI SIG 25 (theory) and EARLI SIG 26 (argument and dialogue) CSCS, and Dialogic Self conferences and occasional attendee at BERA ECER and AERA. Not all talks given at these conferences have been recorded in this CV.

Carol K. Chan, Sara Hennessey, Yuyao Tong, Jan van Aalst, Rupert Wegerif (2019) *Temporal Analysis of Interaction Between Spoken and Digitally Mediated Dialogue in Knowledge-Building*. AERA. Toronto.

Wegerif, R (2018) *Dialogic Space*. SIG 25 and 21 Conference Cambridge

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2017 Copenhagen ecer, EARLI Tampere

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